# Idaho Charter School Leadership Council Conference Call

February 13, 2008

3:00 - 3:30 PM

# Agenda

- Welcome
- Legislative Update
- New ICSN Executive Director
- Charter Start! Full Day Workshop
- Charter Start! Monthly Seminars
  - Fundraising: ICLC Regional Meetings March 10-12
- NWREL Ten Year Landmark Study Timeline
- CSP Grant 2009-2011 Objectives
- □ Updates for 2006-2008 Grant Recipients

## NWREL Study Timeline

<u>January</u>: Develop survey instruments

February: Field test survey instruments

March: Administer surveys

April: Conduct heads conference calls

May: Follow-up conference calls

Student demographic analysis

Student assessment data analysis

History of Idaho charter schools

July: Draft study report

September: Disseminate final report

 Promote the development of quality Idaho charter schools focused on high achievement for all students.

- Charter Start! 101 Full Day Workshops
- Charter Start! Monthly Seminars
- Technology Supported Charter Start!
- Charter School Authorizer Manual
- Charter School Authorizer Orientation

2. Evaluate and communicate the effects of Idaho charter schools on students, student achievement and parents.

- Charter School Showcase Display
- Annual Charter School Report
- Charter School Data Academy

 Increase the number of new charter schools focusing student achievement efforts on underserved populations of students.

- Regional needs assessment and mapping
- School Advisory Team for Special Populations of Students (SPOPS)

4. Share best practices of high performing charter school with demonstrated success at promoting student achievement.

- Charter Stars
- Dissemination Projects
  - Collaborative
  - Evaluation/Planning External Partner
  - School Improvement Coach NCLB Schools
  - Partner Schools

# Grant Accounting and Reporting

- Annual performance reports due July 31
  - Continuation reports detail a year's progress
  - Final performance reports detail progress made over 3 year project period
  - Modifications to approved budget and/or objectives must be approved in writing
- Cash balance reports due quarterly
  - October 15, January 15, April 15, July 15--based on anticipated expenditures
  - http://www.sde.idaho.gov/bots/federalprograms/default
     \_asp (same password as IDCI and AYP)

## Annual Performance Report

- Report status with regard to meeting each of the goals/objectives listed in the original grant application/RFP.
- Provide quantitative and/or qualitative data that demonstrates actual progress made toward each project objective. When reporting on performance measures, report on the targets that were established in the approved grant.
- Explain why any planned objectives were not attained or why scheduled activities were not implemented. Describe the corrective action that will be taken to address the problem.

# Annual Fund Reporting

- Establish separate, detailed accounting for all CSP grant funds
- Detail actual budget expenditures for reporting period (3 years in final reports)
- Explain all non-expended sub-grant funds: \$\$ may be carried over if obligated by July 31
- Link expenses directly to progress made on project objectives:
  - \$\$=activities=specific performance measures
- Submit annual audits to SDE—project expenses are subject to audit

## Continuation Reports: Additional Information

- Set objectives and performance measures for 2008-2009.
- Describe any changes you wish to make in the current objectives/activities described in your original application. Particular attention should be given to describing activities that are new or are expanded.
- Provide any other appropriate information about the status of your objectives including any unanticipated outcomes or benefits from your project.

# Continuation Reports: Budget Proposal and Narrative

- Complete the budget summary form and write a budget narrative for 2008-2009.
- Detail how the charter school plans to use grant money. This narrative must include: 1) a detailed description of projected project expenses; 2) the IFARMS category for each purchase; 3) a description of how expenditures will assist the school in achieving its goals and objectives as articulated in the original grant application or as amended in this continuation report.